

## Our Mission Statement

### The logo above captures what we try to achieve in this school and under three's centre

#### WE HAVE:

- ◆ children from many different cultures and backgrounds
- ◆ children from homes where many different faiths are practiced
- ◆ children who speak many different home languages

#### WE BELIEVE:

- ◆ all children are unique and special and should be treated as individuals
- ◆ differences in culture, race, colour, religion and language should be celebrated
- ◆ parents play a vital part in their child's learning and development and we want to work in partnership with them
- ◆ all people, both adults and children, must be treated with respect and valued for who they are
- ◆ that our school and under three's centre should reflect the values of the local and wider community

#### WE WANT:

- ◆ to make our school and under three's centre a warm and welcoming place for every one to work and learn in
- ◆ to provide a non discriminatory environment where all people feel safe and secure and behave in an acceptable way towards each other
- ◆ to create an environment which is exciting, stimulating and fun to play in both indoors and outside
- ◆ to provide activities that are well planned together with those which reflect the children's interests
- ◆ the children to become confident and independent learners ready to explore and face any challenges which may come their way
- ◆ the children to make good relationships with both adults and their peers
- ◆ to provide children with a lifestyle which promotes healthy eating and physical exercise

#### WE OFFER:

- ◆ staff who are highly qualified professional people who want all children to reach their full social and learning potential and who regularly undertake training to keep up to date with current research and effective practice
- ◆ staff who are bi-lingual both in school and in the under three's centre
- ◆ a high quality environment and resources
- ◆ good transition between the two sites
- ◆ a philosophy and practice shared by all staff

This guidance sheet dated 22/11/2007 replaces any previous versions

Approved by governors  
signed chair *L Stokes* date July 2008